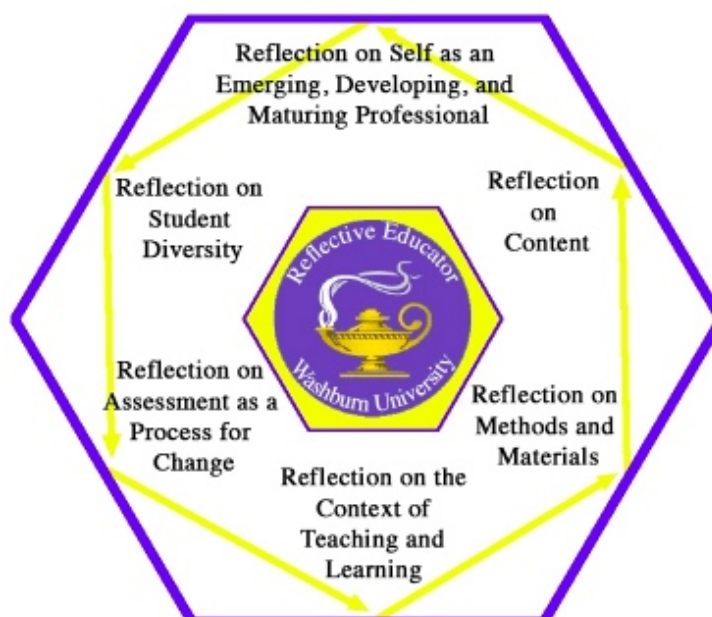


Washburn University Department of Education



Dispositions Form for EPIC and Practicum Students

Evaluation of Professional Conduct & Attitudes

The Dispositions Form has been developed to evaluate professional conduct and attitudes of students enrolled in a field experience through the Washburn University Education Department.

Enter the appropriate password. *

If you enter the password provided by the Washburn Education Department and nothing happens, please contact field.experiences@washburn.edu.

Student's Full Name *

First Name

Last Name

Placement Level *

Practicum Course

Placement Site

Evaluator's Full
Name *

First Name

Last Name

Evaluation Criterion Description

4 Advanced The teaching candidate demonstrates exceptional understanding and/or skill expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard place the candidate at a level far beyond peers.

3 Target The teaching candidate demonstrates acceptable understanding and/or skill expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard is consistent with effective teaching candidates.

2 Developing The teaching candidate demonstrates some understanding and/or skill expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard are consistent with teaching candidates' initial understanding/performance in this area.

1 Unacceptable The teaching candidate demonstrates minimal understanding and/or skills expected of a teaching professional at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard is unsatisfactory.

Always consider whether or not a teaching candidate has partial completion of a criterion. If one variable of the criterion has been met, rate the student teacher as "Developing," if two variables have been met, then a "Target" rating has been deserved, and if most of the criterion variables have been met an "Advanced" rating can be given to the Teacher Candidate.

1. The candidate is inner directed, reflective, and optimistic about the influence of education on all students.

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

2. The candidate views himself/herself as both a teacher and a learner and seeks to enhance his/her own professional development.

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

3. The candidate is accepting of diversity among people and makes decisions and adaptations that

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

reflect a commitment to fairness and educational equity among students, including those with exceptionalities

4. The candidate supports policies and practices that promote student safety, development and welfare.

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

5. The candidate is punctual, reliable, and well prepared and willingly assumes responsibilities for duties and assignments.

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

6. The candidate is consistently honest, respects and follows established policies and procedures, and maintains an integrity that reflects positively on the teaching profession.

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

7. The candidate demonstrates maturity and effective interpersonal skills and accepts constructive criticism in a positive manner.

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

8. The candidate communicates (both verbally and nonverbally) with students, parents, colleagues, and authority figures in ways

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

appropriate for the teaching and learning context.

9. The candidate values collaboration within the profession and is respectful of, and works collaboratively with families, colleagues, community, and/or authority figures.

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

10. The candidate exhibits an appropriate professional appearance, including good grooming and proper attire, when representing Washburn University.

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

Thank you for support of our students. Your feedback is very valuable to us. Please provide any additional comments or suggestions.

Comments:

Review Date

<input type="text" value="02"/>	/	<input type="text" value="09"/>	/	<input type="text" value="2013"/>	at	<input type="text" value="12"/>	:	<input type="text" value="48"/>	<input type="text" value="AM"/>	<input type="button" value="📅"/>
Month		Day		Year		Hour		Minutes		

Submit